

# Helping Children Grow



Resources, Referrals, and Support / Recursos, Referencias, y Apoyo

SEPTEMBER © 2011 © SEPTIEMBRE

Celebrating 35 years of service to children & families.



## CHANGING TIMES AND CHANGING FACES

CONTRIBUTED BY: AMBER TWITCHELL, RCCS BOARD OF DIRECTORS

Many of us are all too familiar with the various budget crises in effect at all levels of government. We are watching as services to children and families are constantly at risk of being severely cut-back and/or eliminated. All the while, the need for the services provided by River to Coast Children's Services continue to exist within our community. The Board and staff of RCCS are committed to continuing to provide this essential support to families in need. We are always looking for innovative and creative ways to meet the growing needs faced by our friends and neighbors.

River to Coast is entering a new phase in our history; a phase that brings with it a change in our executive staff. After serving at RCCS as the Executive Director for over 6 years, Donna Roper has announced her retirement in December of this year. While we will all miss Donna and her various contributions to the agency, the Board and Staff are excited to share in the celebration of Donna's retirement.

Donna Roper began her childcare career in 1973 at a state funded program in Boston, Mass. Over the next 30 years she has worked in public and private programs, predominantly the YMCA in San Francisco, Oakland and Honolulu. She worked at the Volunteer Center in Sonoma County doing training and resource development for nonprofits in the county as well as raising money for a summer camp for kids with cancer. She has a master's degree in early childhood education and was on the board of CAEYC for many years. Donna serves on the Commission on the Status of Women representing the 5<sup>th</sup> district and is involved with the Russian River Rotary Club.

Donna's commitment and dedication to our community is priceless and has resulted in a number of positive impacts felt by many. We have been privileged to have the opportunity to support Donna as she passionately lead RCCS and acted as a tirelessly advocate for the children in our area. Those of us that have had the good fortune of knowing Donna have had the chance to experience her passion and commitment in a number of community settings. Although she may be formally leaving her position at RCCS there is no doubt in anyone's mind that Donna will continue to be active in our community and continue to impact the lives of all us.

The Board of RCCS is currently developing a comprehensive plan to identify and hire a new leader for RCCS. We take our responsibilities very seriously and have been working to identify the traits and qualifications that are necessary in a leader whom will be selected to guide RCCS into the uncertain future. The job description and application will be posted on RCCS' website in October. Please share this information widely. If you or someone you know is passionate about issues affecting our children, please consider applying. We will begin conducting interviews in late October/early November.

*Please join us in wishing Donna well in the new phase of her life and thank you to everyone that will continue to support RCCS as we enter the new phase in our history.*

Save the date to celebrate our 35th year: Wednesday November 9, 2011. Details in October's newsletter!

**Mission Statement:** Our mission is to nurture the healthy development of children and parents in our community. We offer resources, referrals and support to families and child care providers in western Sonoma County.

## venga al Festival de Otoño de RCCS

Lunes, 31 de octubre 2011

10:00 AM al mediodía

en River to Coast Children's Services  
16300 1st Street

Juegos!  
Gratis!  
Premios!

## come to the RCCS Fall Festival

10 AM to NOON

Monday, October 31, 2011

at River to Coast Children's Services  
16300 1st Street

(the corner of 1st & Church St. in downtown Guerneville)

Games! Prizes! Free!

for more information © para más información llame: 707.869.3613



# Niños Latinos y una Temprana Educación: la Fundación del Futuro de California

*Los niños que asisten a programas de educación temprana de alta calidad realizan un mejor desempeño en materias de lectura y matemáticas y es menos común que sean atrasados un grado o puestos en clases de educación especial.*

Para más información, visite [www.preschoolcalifornia.org/latino-children](http://www.preschoolcalifornia.org/latino-children)  
Sources for all research cited in this document are available at [www.preschoolcalifornia.org/latino-children](http://www.preschoolcalifornia.org/latino-children)

## MÁS DE LA MITAD DE LOS NIÑOS MENORES DE CINCO AÑOS EN CALIFORNIA SON LATINOS.

El futuro de nuestro estado depende de asegurarnos que nuestros hijos están preparados para salir adelante con su educación obteniendo las cualidades necesarias para vivir una vida exitosa en sus estudios universitarios y dentro de sus carreras. El aprendizaje comienza desde el nacimiento y estudios demuestran que experiencias tempranas de aprendizaje ayudan a determinar si el cerebro de un niño se desarrolla con gran capacidad para retener enseñanzas para el futuro además de un buen comportamiento y éxito. Sin esa fuerte fundación, los niños especialmente los de bajos recursos se encontrarán atrasados del resto de los demás.

## NIÑOS LATINOS EN CAMINO HACIA LA OPORTUNIDAD

Durante la niñez la educación inculca amor a el aprendizaje y promueve la curiosidad natural de los niños. Esto ayuda a los niños a crear un comportamiento positivo y de la misma manera ponen en practica actitudes tan positivas como son compartir, cooperar, hacer amigos y resolver conflictos. Programas preescolares de alta calidad también promueven el uso de pensamientos de ordenes mayores y la creación de habilidades tempranas con respecto a literatura utilizando el canto, cuentos y rimas.

## PREPARÁNDOSE PARA EL ÉXITO EN LA ESCUELA

- Los niños latinos inscritos en un programa modelo preescolar demostraron grandes mejoras en comparación a otros grupos en materias de lectura y matemáticas lo cual se ha convertido en todo un éxito en la escuela.
- Después de terminar preescolar, las calificaciones de niños latinos mejoraron un 79% en reconocimiento de letras y palabras, 39% en ortografía y 54% en problemas aplicados en clase.
- Aquellos estudiantes cuyos padres que hablan español en casa mostraron los mejores resultados en aprendizaje de un nuevo lenguaje, literatura y matemáticas en una preescolar de alta calidad.
- Para los tres años, niños que tuvieron experiencias enriquecidas con un ambiente de lenguajes diversos tendrán un vocabulario de hasta 1100 palabras en cual niños que no han tenido este tipo de experiencias conocen aproximadamente solo 500 palabras.
- Sin embargo, existen barreras que impiden a los niños latinos formar parte de preescolares de alta calidad, incluyendo el alto costo de estas escuelas, falta de disponibilidad, información y programas de días completos, y largas listas de espera.
- Dos tercios de niños latinos y afro-americanos de 4 años de edad viven en áreas que no cuentan con suficiente espacio en preescolares para ellos, comparados con la mitad de todos los niños de cuatro años.

*90% de padres latinos con niños menores de cinco años opinan que la educación preescolar es muy importante para un futuro exitoso y comentan que de verdad vale la pena invertir en una educación preescolar.*

*Solo 14 % de niños latinos forman parte de programas preescolares de alta calidad los cuales les preparan para ser exitosos en su educación..*

## REFORZANDO LA FUNDACIÓN PARA EL FUTURO DE CALIFORNIA

### PREPARÁNDOSE PARA UNA VIDA EXITOSA

- Niños que asisten a programas de aprendizaje temprano comúnmente se gradúan de secundaria, asisten a la universidad y son dueños de sus propias casas y es menos común verlos envueltos en crímenes.
- Una educación preescolar de alta calidad ofrece una de las mayores ganancias de cualquier otro tipo de inversión público equivalente a más de \$7 por cada dólar invertido. Como resultado de altas ganancias, existe un ahorro en gastos gubernamentales en educación de grados K-12, en asistencia pública y en el sistema de justicia criminal. Proveyendo una sólida fundación para estudiantes aprendiendo dos lenguas y continuando con el desarrollo de su idioma natal La educación temprana de alta calidad provee un ambiente de lenguaje más avanzado para niños y jóvenes colocando

### FUNDAMENTOS DE APRENDIZAJE AL LEER.

- Aproximadamente 40% de los niños que cursan preescolar en California están aprendiendo inglés.
- 85% de niños que están aprendiendo inglés en California hablan español.
- Utilizando el idioma que los niños hablan en casa les ayuda a que aprender mayor un segundo idioma.
- Estudios demuestran que aquellos niños que aprenden dos o más idiomas obtienen mejores calificaciones en lectura y matemáticas.

### INTENTANDO SOLUCIONAR EL PROBLEMA EDUCACIONAL

- Niños latinos que dominan el lenguaje inglés están atrasados casi tres meses en comparación con niños blancos entre los cinco años en técnicas de lectura preescolar. Esta deficiencia, que comienza desde su entrada a preescolar, es equivalente a más de 80% de la deficiencia observada en las habilidades de lectura entre niños latinos del cuarto grado de primaria.
- En California la tasa de estudiantes latinos que abandonan sus estudios de enseñanza secundaria es 27% comparado con 21.5% del resto de los estudiantes.
- La educación y atención temprana de alta calidad es una manera de intervención demostrada en que se debe aprovechar desde nacimiento a los 5 años para mejorar las oportunidades escolares.

**Más de 60% de niños latinos viven en hogares con ingresos menores de \$44,100 para una familia de cuatro miembros en comparación con 23% de familias blancas. Los latinos también tienden a formar parte de altas tasas de desempleo y ganar menos dinero. Estas desventajas económicas han impactado directamente el éxito en la educación de la comunidad hispana.**

*“Si los niños latinos no salen adelante en sus escuelas, entonces los sistemas educacionales de California tampoco salen adelante. Una manera de mejorar este tipo de problemas educacionales es un sistema preescolar que funcione para todos los niños. Los niños latinos aprenden y aprovechan los programas preescolares que son efectivos cuando tienen acceso a ellos”.*

— Janet Murguía, Presidente y Directora del Consejo Nacional de La Raza

Para el 2025, los latinos serán casi la mitad de la fuerza laboral de nuestro estado. California debe mejorar las oportunidades educacionales para la comunidad latina y así asegurar un mejor futuro para todos lo cual comienza con una temprana educación infantil.

# Early Learning and Latino Children: The Foundation for California's Future

*Children who attend high-quality early education programs are more likely to perform better in reading and math and less likely to be held back a grade or placed in special education.*

Sources for all research cited in this document are available at [www.preschoolcalifornia.org/latino-children](http://www.preschoolcalifornia.org/latino-children)  
For more information or to get involved, visit [www.preschoolcalifornia.org/latino-children](http://www.preschoolcalifornia.org/latino-children)

## LATINO CHILDREN ACCOUNT FOR MORE THAN HALF OF ALL CHILDREN UNDER AGE 5 IN CALIFORNIA.

Our state's future depends on ensuring young Latino children are ready to excel in school and get the skills they need to succeed in college and careers. Learning begins at birth, and research shows early experiences shape whether a child's brain develops strong skills for future learning, behavior and success. Without that strong foundation, children - especially low-income children - will be behind from the start.

## PUTTING LATINO CHILDREN ON THE PATH TO OPPORTUNITY

Early childhood education instills a love of learning and encourages children's natural curiosity. It helps kids continue positive behavior and social skills such as cooperating, sharing, making friends and resolving conflicts. High-quality preschool programs also promote higher-order thinking and build early literacy skills through singing, storytelling and rhyming.

## PREPARING FOR SUCCESS IN SCHOOL

- Latino children enrolled in a model preschool program showed the largest improvements of any group in early reading and math skills that predict later achievement in school.
- After going to preschool, Latino children's test scores increased 79% in letter and word recognition, 39% in spelling and 54% in applied problems.
- Latino students whose parents speak Spanish at home showed the greatest gains in early language, literacy and math in a high-quality preschool.
- By the time they are 3 years old, children who experience language-rich environments have a vocabulary of nearly 1100 words; children without these experiences possess only about 500 words.
- However, there are barriers that prevent Latino children from accessing high-quality preschool, including high costs; lack of availability, information and full day programs; and long waiting lists.
- Two-thirds of Latino and African-American 4 year olds live in areas that do not have enough preschool spaces for them, compared to half all 4 year olds.

*90% of Latino parents with children under age 5 say preschool is very important for later success, and they say it pays to invest in preschool.*

*Only 14% of Latino children are in high-quality preschool programs that prepare them for success in school.*

## STRENGTHENING THE FOUNDATION OF CALIFORNIA'S FUTURE

### PREPARING FOR SUCCESS IN LIFE

- Children who attend early learning programs are more likely to graduate from high school, attend college and own a home, and less likely to be involved in crime.
- For every dollar spent on high-quality early learning, there is a more than a \$7 return to society in reduced crime, education and public assistance costs.

### PROVIDING A SOLID FOUNDATION FOR DUAL LANGUAGE

High-quality early education provides a language-rich environment for young children and lays the foundation for learning to read.

- About 40% of preschool-age children in California are English learners.
- 85% of English learners in California speak Spanish.
- Using children's home language supports them in learning a second language.
- Research shows that children who learn two or more languages do better in both reading and math.

### CLOSING THE ACHIEVEMENT GAP

- English-proficient Latino children are about three months behind white children at age five in their pre-reading skills. This early gap - already wide at kindergarten entry - is equivalent to over 80% of the gap observed in reading skills among Latino children at fourth grade.
- The high school dropout rate for Latino students in California is 27%, compared to 21.5% overall.
- High-quality early care and education is a proven intervention that takes advantage of the window of opportunity from birth to age 5 to level the playing field.

**By 2025, Latinos will make up almost half of the new labor force in our state. California must improve educational opportunities for Latinos to ensure a brighter future for us all, and that begins with early childhood education.**

**More than 60% of Latino children live in households with incomes below \$44,100 for a family of four, compared to 23% of white families. Latinos also tend to have higher rates of unemployment and to earn less. Such economic disadvantages have been shown to directly impact educational success.**

***"If Latino kids are not succeeding in school, then the school system in California is not succeeding. One key to reversing the achievement gap is a pre-kindergarten system that works for all children. Latino children make great gains in effective preschool programs - when they have access. — Janet Murguía, President & CEO, National Council of La Raza***

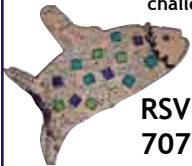


Kathleen Kelley from The Early Learning Institute (ELI) presents a workshop on:  
**Developmental Delays in Young Children**

Tuesday September 13, 2011  
 6:15 to 8:15 PM  
 at River to Coast Children's Services

- ☒ Identifying early signs of developmental delay
- ☒ Interacting with children with possible delays.
- ☒ Talking to parents. & What to do if parent does not want to have child evaluated for developmental delays.
- ☒ Getting help
- ☒ The big picture, long term.

A few providers have mentioned the above topics for discussion, but please feel free to bring you questions for her and to share with others you challenges and successes.



RSVP Mandy at  
 707.869.3613 ext 117

Helping Children Grow



**River to  
 Coast  
 Children's  
 Services**

Resources, Referrals, and Support / Recursos, Referencias, y Apoyo



**Provider Workshop Trainings  
 for 2011-2012**

- Aug 17, 2011: Olga will speak on the "Preschool Foundations" We will hand out The "Foundations for Preschool Vol. 2"
- Sept. 13, 2011: Kathleen Kelley from the Early Learning Institute. "Developmental Delay" please ask providers what they want to hear or talk about.
- Oct. 13, 2011: (TBA date ) Penny Dalton (SRJC) will discuss Brain development and social emotional development in infants and toddlers. Penny: "What do you want to hear about?"
- Nov. 16, 2011: "Working With Parents" Mary Hirsch from "Parents Place"
- Dec. 2011: TBA (FCCERS workshp or mini grant assistance)
- January 18, 2012: "Art In The FCCH Environment" . Mandy/Olga
- February 15, 2012: "Literacy Props and Concepts" Connecting curriculum to the foundations. Mandy and Olga
- March 21, 2012: "Observation and Curriculum Planning" Mandy and Olga
- April 18, 2012: "Math For All Ages" Connecting curriculum to the Foundations. Mandy/Olga
- May 16, 2012: Provider Choice. What would you like to have a workshop on? Mandy/Olga
- June 20, 2012: "Conflict Resolution" This is a provider share workshop. How can we best help with these issues?

*Dear Providers, Due to the complex scheduling of some of our guest speakers we were unable to stick to a regular schedule (i.e. every third Wednesday) Thanks for being flexible on this.*

Kathleen Kelley del Instituto del Aprendizaje Temprano (ELI) presenta un taller en:

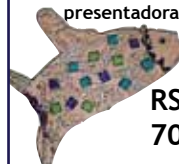
**Retrasos en el Desarrollo de Niños  
 Menores**

Martes 13 de septiembre 2011  
 6:15 to 8:15 PM

en River to Coast Children's Services

- ☒ Identificación de señales tempranas de retraso
- ☒ Interacción con niños con posibles retrasos
- ☒ Hablando con familias. Qué hacer si la familia no desea que se le haga una evaluación de retraso de desarrollo al niño.
- ☒ Como obtener ayuda.
- ☒ El panorama general, a largo plazo.

Algunas proveedoras han mencionado los temas anteriores para discusión, pero por favor siéntanse con la libertad de traer sus preguntas para la presentadora y para compartir con otros sus desafíos y éxitos.



RSVP Mandy at  
 707.869.3613 ext 117



**NEW! FRESH! FREE!**  
 An ever-changing variety of  
 Fresh Produce available for  
 West County children and their  
 families...

Come in to River  
 to Coast Children's  
 Services office  
 Monday through  
 Friday,  
 9 am to 5 pm



to receive your vegies and fruits.  
 Selection varies & changes often!

Helping Children Grow



**River to  
 Coast  
 Children's  
 Services**

Resources, Referrals, and Support / Recursos, Referencias, y Apoyo

16300 1st Street  
 (corner of 1st and Church St)  
 in downtown Guerneville  
 707.869.3613  
 www.rccservices.org



Helping Children Grow



**River to  
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Resources, Referrals, and Support / Recursos, Referencias, y Apoyo



Frank Howard Allen Realty  
 Gene Gaffney Insurance  
 Leaders in Community  
 Alternatives, Inc  
 Russian River Park &  
 Recreation  
 Township Animal Hospital  
 Amber Kelly  
 Amber Twitchell  
 Andrew and Susan Sullivan  
 Andy Hilledale  
 Barbara Coen  
 Bert Shook  
 Candace Johnson  
 Cara Columbo  
 Carol Hardiman  
 Carol Kimball  
 Charlie Stamps  
 Charlotte Durnin  
 Christopher Paige  
 Chuck Burger  
 Craig Cooper  
 David Finkbeiner  
 Donna Roper  
 Ed & Kathy Smith  
 Efren Carrillo  
 Elaina & Dan Boyce  
 Elana Radforo  
 Eugene Meade  
 Gail Dry  
 Gary Hochman  
 Gerard Garcia  
 Gerardo Sanchez  
 Graeme Hansen  
 Greg Switzer  
 Irene Gonzalez  
 Isela Vigil  
 J. Davis Mannino  
 Jaime  
 Jennell Parr

Jim Gaffney  
 Jim Laufenberg  
 Jim Maresca  
 Jodi Chung  
 John Stuart  
 Joyce Cote  
 Karen Borowick  
 Katherine Davis  
 Kellie Nunez  
 Kent Borowick  
 Kevin Tripp  
 Kyla Brooke  
 Linda Connelly  
 Lois Feeney  
 Lyn Guittard  
 Mr. & Mrs. Michael Bolger  
 Michael P. Daly  
 Michael C. Nicholls  
 Mike and Valerie Torr  
 Milton Kelly  
 Monica A. Smith  
 Nancy Perreira  
 Patti Gerlach  
 Phil & Debbie McGauley  
 Randy & Nancy Saxe  
 Rosie Hernandez  
 Ross Bickford  
 Sandy Konde  
 Sharon L. Bushgen  
 Soledad Cardona  
 Susan Packer  
 Teresa Torres  
 Tess Lowe  
 Tom Shader  
 Mr. & Mrs. Tom Shultz  
 Tony Colino  
 Valerie Jordan  
 Vicki Halstead  
 Virginia Hooke  
 Walter Leiss

**Thanks to our Donors...Your support of RCCS programs is crucial to their survival!**

**FREE Parenting Group**  
 new sessions  
 start September 9, 2011  
 8:30 AM

**At Guerneville School**

*Your kid didn't come with a manual?  
 Even the best parent can't think of everything!*

*Put the fun back in being a parent!*



Here is a chance to practice simple strategies in a group that offers a safe, non-judgmental environment, simple strategies you may not have thought of. Find out what works for EVERY parent. Learn simple ways to improve the relationship with your children, maintain control of your household and increase your children's cooperation.

Come by the office at Guerneville School to find out the room number where we will meet!

**Call 865-1200 Ext. 103**

**& join us.**

Facilitated by D. Breeze Holloway MA,  
 AFTI #10052



**Burbank Housing Management Corporation is accepting pre-applications for Fife Creek Commons.**

This new affordable rental community is at 16376 Fifth Street in Guerneville. Important- Fife Creek is currently under construction. For your safety and the safety of others, do not enter the construction site. Estimated occupancy date is January 2012.

Pre-applications must be returned to Burbank Housing NO LATER THAN 5:00 PM on October 15, 2011 to be included in a drawing that will be held on November 1, 2011. Faxed, incomplete, or unsigned pre-applications will NOT be accepted. Pre-applications received after October 15, 2011 will be processed in the order received.

Please call RCCS at 869-3613 to receive a pre-application.

**Burbank Housing Management Corporation Aceptando Pre- Aplicaciones Para Fife Creek Commons, 48 Apartamentos NUEVOS**

Gracias por su interés en la nueva comunidad de arrendamiento de Burbank Housing localizada en el 16376 Fifth Street en Guerneville. Importante - Fife Creek Commons está en construcción. Por la seguridad de usted y de demás, no entre a este sitio de construcción.

La fecha estimada de ocupación para los apartamentos de Fife Creek Commomns es a finales de Enero del 2012. La pre-aplicación debe de ser enviada a Burbank housing no más tarde de las 5:00 pm el 15 de Octubre del 2011, para ser incluido en el sorteo que se efectuará el 1 ne Noviembre del 2011. Faxes, pre-aplicaciones incompletes o sin firma NO serán aceptadas. Las pre-aplicaciones recibidas después del 15 de Octubre serán procesadas en el orden que sean recibidas.

Por favor llamar a RCCS al 869-3613 para obtener una pre-aplicaciones y mas información





## River to Coast Children's Services

Staff and their phone number extensions.  
(707) 869-3613 &  
from the Sonoma Coast 1-800-994-3613

- Donna Roper (Executive Director) 111
- Kellie Nunez (Fiscal & Operations Manager) 105
- Andy Hildale (Bookkeeper) 106
- Soledad Cardona (Family Case Manager) 107
- Tess Lowe (Family Case Manager) 114
- Rosie Hernandez (Family Case Manager) 110
- Mendy Behrens (Child Development Resource Specialist) 117
- Cara Colombo (Child Development Resource Specialist) 112
- Olga King (Child Development Resource Specialist) 103
- Elaina Boyce (Community Resources Coordinator, Newsletter Editor) 104
- Vesta Griffith (Office/Reception) Front Desk Staff 101
- Breeze Holloway, Counseling Intern. *For an appointment, please leave message & phone number at extension 153 and Breeze will return your call.*

## RCCS Bids Sally Ingram Aloha

On August 4th, RCCS Staff and Board wished Sally Ingram aloha. Sally spent her 14 years at RCCS as a Family Case Manager, becoming the Family Case Coordinator half-way through her career here. She leaves RCCS due to State budget cuts to our subsidized child care programs. She "retires" into grandmother-hood, with two grandchildren arriving earlier this year. Congratulations, Sally!

Sally embodied all that is good in social services work. Her families knew that she would always make that extra call to arrange assistance for housing, food, clothing, counseling help, whatever was needed. She also made sure that families had their paperwork in order so that they would remain in the programs. Sally looked after us all...

Sally set the integrity bar high for herself and we all benefitted from following in her footsteps. We will miss her beautifully British ways and words. She brought proper English tea to RCCS! We wish her the very best and hope she will come visit us often (maybe bring one of those grandchildren to Kindergym!), **Aloha Sally**

### Addendum to Handbook: Our Service Delivery Area

RCCS' service area includes the West Sonoma County Union High School district, the Sonoma County portion of Shoreline Unified School District and the Kasha Reservation School District.

**For AP funding:** For families in the Alternative Payment Programs, either the care must be used OR the family must live in the service area described above.

**For CFCC Funding:** For families in the Family Child Care (CFCC) programs, child care must be provided by our contracted providers in the RCCS Family Child Care Network

Your case manager will share network providers with you.

#### GOVERNOR

Jerry Brown  
State Capitol Building Ste 1173  
Sacramento, CA 95814  
Phone: (916) 445-2841  
FAX: (916)445-4633  
Email: gov.ca.gov/interact

Email: senator@feinstein.senate.gov

#### CONGRESSIONAL REPRESENTATIVES

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Fax: (707)251-9800  
Email: M.Thompson@mail.house.gov

#### UNITED STATES SENATE

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Fax: (415) 956-6701  
Email: senator@boxer.senate.gov

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Santa Rosa, CA 95404  
Phone: (707) 542-7182

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San Francisco, CA 94104  
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Email: wes.chesbro@asm.ca.gov

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Fax: (707) 546-9031  
Click here to contact via email.

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Phone: (707) 576-2526

Assemblyman Jared Huffman  
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San Rafael, CA 94903  
Phone: (707)938-8157  
Fax: (415)479-2123  
Email: jared.huffman@asm.ca.gov

### Government Officials Government Officials Government Officials Government Officials

#### ALGUNOS PUNTOS DE NUESTRA POLIZA DE REFERENCIAS

La poliza de referencias de RIVER TO COAST CHILDREN'S SERVICES respeta la preferencia de los padres. La responsabilidad de escoger el cuidado de niños es de los padres. Asistimos a los padres a encontrar la variedad más amplia de cuidado de niños que se ofrece y ofrecemos información para evaluar el cuidado de niños. Una recomendación de RCCS no significa una garantía de calidad. Les pedimos a los padres que hagan una entrevista cuidadosa y que examinen las recomendaciones antes de que dejen un niño al cuidado de otra persona.

Padres que están buscando información acerca de quejas previas de una casa o centro con licencia para cuidar niños, pueden llamar a Community Care Licensing tel. 588-5026.

#### OUR REFERRAL POLICY

RIVER TO COAST CHILDREN'S SERVICES' referral policy is based on respecting parental choice. Responsibility for selecting child care rests with each parent. RCCS assists parents in finding the widest range of available child care and offers information to help families evaluate available child care options. A RIVER TO COAST CHILDREN'S SERVICES referral is not a recommendation or a guarantee of quality care. Parents should carefully interview and check references of potential child care providers before leaving a child in their care.

For Information on all licensed family child care homes and centers call Community Care Licensing at 707.588.5026

River to Coast Children's Services. 707.869-3613.  [info@rccservices.org](mailto:info@rccservices.org)  <http://www.rccservices.org>

★ 2011 ★

## September Calendar Calendario Septiembre

- ◆ 9/5: OFFICE CLOSED/OFICINA CERRADA
- ◆ 9/5 & 6: NO KINDERGYM IN GUERNEVILLE
- ◆ 9/6: Attendance sheets due in RCCS by 9 AM / Hoy es el día límite de las Hojas de Asistencia a las 9 AM
- ◆ 9/7: Kindergym in Forestville
- ◆ 9/12 & 13: Kindergym in Guerneville
- ◆ 9/13: Parent, Provider and Program (PPP) Committee meets at 6:00 PM at RCCS. Call Soledad at 869.3613 x 107 ✦ El Comité de Padres, Proveedores y Programas (PPP) se reúne a las 6:00 PM en RCCS. Por favor llamar a Soledad al 707-869-3613 x 107
- ◆ 9/22: Providers and Parents Workshop ✦ Taller de proveedores y padres, 6:15 to 8:15 PM at/en RCCS, RSVP Mendy or Olga at
- ◆ 9/14: Kindergym in Forestville
- ◆ 9/19: Provider Payday ✦ Día de pago de los proveedores
- ◆ 9/19 & 20: Kindergym in Guerneville
- ◆ 9/21: Kindergym in Forestville 869-3613
- ◆ 9/26 & 27: Kindergym in Guerneville
- ◆ 9/28: Kindergym in Forestville
- ◆ 9/28: Outreach Committee meeting 5:30 PM at RCCS ✦ El comité de publicidad de RCCS se reúne de 5:30 PM en RCCS
- ◆ 9/28: Board of Directors meeting / Mesa Directiva de RCCS se reúne, 6:30 at RCCS

### Follow me to Kindergym ! ¡ Sigueme a Kindergym !



Call 869.3613 for more information  
Llame al 869.3613 para obtener más información

Helping Children Grow  
**River to Coast Children's Services**  
Resources, Referrals, and Support / Recursos, Referencias, y Apoyo

#### River to Coast Children's Services now offers Kindergym in Forestville! Starting Wednesday, Feb 2, 2011

**When:** Wednesdays from 9:30 AM to Noon  
**Where:** The United Methodist Church, 6550 Covey Road (near the intersection of Hwy 116 and Covey Road in downtown Forestville)  
**Who:** Designed for children ages 0 to 5 years, child must be accompanied by their parent/guardian/adult childcare provider  
**Why:** To have FUN while developing friendships, connecting with community resources, learning parenting skills, and the latest about Child Development, Health, Nutrition and Safety. **FREE! But donations are gladly accepted!**

#### River to Coast Children's Services ofrece ahora Kindergym en Forestville!

A partir Miércoles, 02 de febrero 2011

**Cuándo:** Los Miércoles 9:30 AM hasta el mediodía  
**Dónde:** En la Iglesia Metodista Unida, 6550 Covey Road (cerca de la intersección de la carretera 116 y calle Covey en el centro de Forestville)  
**Quién:** Diseñado para niños de 0 a 5 años, el niño debe estar acompañado por sus padres, tutores o adulto proveedor de cuidado de niños  
**Por qué:** Para divertirse al mismo tiempo que desarrollo amistades, conectándose con recursos de la comunidad, aprendiendo técnicas de crianza, y lo última sobre el Desarrollo del Niño, Salud, Nutrición y Seguridad.  
**¡GRATIS! Pero las donaciones son aceptadas con gusto.**



### Follow me to Kindergym ! ¡ Sigueme a Kindergym !



Call 869.3613 for more information  
Llame al 869.3613 para obtener más información

Helping Children Grow  
**River to Coast Children's Services**  
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#### River to Coast Children's Services offers Kindergym in Guerneville

**When:** Monday and Tuesday from 9:45 AM to 12:20 PM  
**Where:** The Guerneville Veterans' Hall, corner of 1st and Church Street in downtown Guerneville.  
**Who:** Designed for children ages 0 to 5 years, child must be accompanied by their parent/guardian/adult childcare provider  
**Why:** To have FUN while developing friendships, connecting with community resources, learning parenting skills, and the latest about Child Development, Health, Nutrition and Safety. **FREE! But donations gladly accepted**

#### River to Coast Children's Services ofrece Kindergym en Guerneville!

**Cuándo:** Lunes y martes empezando a las 9:45 AM hasta 12:00 PM  
**Dónde:** En el Guerneville Veterans' Hall, en la esquina de 1st y Calle Church.  
**Quién:** Diseñado para niños de 0 a 5 años, el niño debe estar acompañado por sus padres, tutores o adulto proveedor de cuidado de niños  
**Por qué:** Para divertirse al mismo tiempo que desarrollo amistades, conectándose con recursos de la comunidad, aprendiendo técnicas de crianza, y lo última sobre el Desarrollo del Niño, Salud, Nutrición y Seguridad.  
**GRATIS, pero las donaciones son aceptada con gusto.**



### HELP A CHILD LEARN TO READ! VOLUNTEER TODAY FOR SCHOOLS OF HOPE

In Sonoma County, over 50% of third grade students are reading below grade level. Nearly 80% of third grade students, who are also English Language Learners, are reading below grade level. Research shows that a student who is not at least a moderately skilled reader by third grade is unlikely to graduate from high school.

The Schools of Hope program is an early intervention model for children who are struggling with reading. The United Way of the Wine Country, in partnership with NBLC and other organizations, is providing this program in Sonoma County. The core components of the program include one-to-one literacy tutoring, volunteer recruitment and training, parent engagement, and rigorous program evaluation. Currently 46% of third graders are reading at grade level. Our goal is to increase that percentage to 75% by 2015.

**Become a tutor, and in as little as 1 hour a week, make a difference in a child's life.**

Register for an orientation session today! Contact Barbara Fisher at the Volunteer Center at 707.573.3399 or [bfisher@volunteernow.org](mailto:bfisher@volunteernow.org).

For more information about Schools of Hope, visit:  
[www.unitedwaywinecountry.org](http://www.unitedwaywinecountry.org).





**River to  
Coast  
Children's  
Services**

Resources, Referrals & Support ❖ Recursos, Referencias y Apoyo

P.O. Box 16  
Guerneville, CA 95446

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**RETURN SERVICE REQUESTED**

**H**elp River to Coast Children's Services celebrate our 35<sup>th</sup> anniversary and help keep support programs alive for children and families in west Sonoma County. Add a candle, personalized with your name (or that of a friend, family member, business, beloved object) to our online cake and join the party.

**Y**ou can donate online using PayPal. Visit our website at <http://www.rccservices.org> and click on any DONATE button on any page. OR call RCCS at 707.869.3616 OR email your request to [info@rccservices.org](mailto:info@rccservices.org). Suggested donation is \$35, but all donations *help keep the RCCS light alive in West County.*



Thanks for your support  
Your Name Here!

Celebrating 35 years of  
service to children & families.



**River to Coast Children's Services**

P.O.Box 16/16300 1<sup>st</sup> St.  
Guerneville, Ca 95446  
(707)869-3613  
Fax(707) 869-2616  
email: [info@rccservices.org](mailto:info@rccservices.org)  
<http://www.rccservices.org>

River to Coast Children's Services  
Sirviendo el Oeste del Condado de Sonoma  
con:

Referencias para el Cuidado de Niños  
Recursos para los Niños y sus Familias  
Apoyo para los Proveedores del Cuidado de Niños  
Ayuda Monetaria para el Cuidado de Niños  
Programa de suministros de Emergencia  
Gimnasio para Niños en Guerneville  
Programa de Asientos de Seguridad  
Programa de Conserjería

**River to Coast Children's Services**

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River to Coast Children's Services  
Serving west Sonoma County with:

Help paying for child care  
Referrals for child care  
Resources for children and their families  
Support for child care providers  
Emergency Resources Program  
Kindergym and Infanctgym in Guerneville  
Car Safety Seat Program  
Counseling Program for children and their families